

FRIDAY 11 SEPTEMBER 2026 | ISSUE 28

PERANBIN PRESS



The newsletter of Peranbin Primary College

We are three campuses working together

All campuses are child safe schools



Ball games at Violet Town Campus

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Every day at school counts towards shaping your child's future

PRINCIPAL'S PAGE



What stunning spring weather we have enjoyed this week! It has been lovely to see students making the most of the sunshine, including taking their books outside to read at lunchtime.

During my visit to Strathbogie, it was exciting to see the roof repairs underway, along with the installation of the new heating and air-conditioning system. As the weather continues to warm up, we are also hoping our resident koala will make a return visit to the tree!

Our recent Attitudes to School Survey results show an amazing improvement in how our students are feeling about school compared with last year. This is something our whole school community can be very proud of. Well done to everyone for your dedication to building a positive, inclusive culture across Peranbin.

I will be in and out of each campus next week:

- **Monday afternoon:** Strathbogie to meet with the architect leading the planned maintenance works across our schools over the next three months.
- **Tuesday:** Violet Town and Baddaginnie for further meetings about the planned maintenance works
- **Tuesday afternoon:** School Council meeting at 4.30 pm
- **Thursday:** Strathbogie for the student showcase
- **Friday:** Moving between Baddaginnie and Violet Town

I'm looking forward to another busy and positive week across our campuses—and keeping an eye out for that koala!

Enjoy your weekend,

Angela



Don't forget to check out our new look website

<https://www.peranbinpc.vic.edu.au/>

Where Peranbin Primary College shines

The turnaround: 2025 to 2026, with all 10 results now above the state

10

measures above the state

Average improvement since 2025: 28 percentage points

PERANBIN PRIMARY COLLEGE
LEADING THE WAY

EFFECTIVE TEACHING

+23 pts

Differentiated learning challenge

74% 2025 → 97% 2026 86% State

LEARNER CHARACTERISTICS

+20 pts

Motivation and interest

61% 2025 → 81% 2026 77% State

LEARNER CHARACTERISTICS

+28 pts

Self-regulation and goal setting

67% 2025 → 95% 2026 84% State

SCHOOL SAFETY

+25 pts

Advocate at school

67% 2025 → 92% 2026 88% State

SCHOOL SAFETY

+38 pts

Managing bullying

56% 2025 → 94% 2026 78% State

SCHOOL SAFETY

+23 pts

Respect for diversity

67% 2025 → 90% 2026 79% State

SOCIAL ENGAGEMENT

+56 pts

Sense of connectedness

33% 2025 → 89% 2026 78% State

SOCIAL ENGAGEMENT

+9 pts

Sense of inclusion

81% 2025 → 90% 2026 89% State

TEACHER-STUDENT RELATIONS

+17 pts

High expectations for success

83% 2025 → 100% 2026 94% State

TEACHER-STUDENT RELATIONS

+38 pts

Teacher concern

52% 2025 → 90% 2026 75% State

HAPPY, SAFE, CONNECTED & LEARNING

Our students' voices show a remarkable turnaround.



Well done, Peranbin Primary College!

Thank you to our students, staff and families for building a school where children feel safe, connected, supported and ready to learn.

Source: 2025 and 2026 Attitudes to School Surveys | Positive endorsement (%)

END OF TERM CELEBRATION

The Strathbogie Campus of Peranbin Primary College would like to invite members of our community to join us for a morning of fun activities. Part of our learning in term 3 was based around procedural texts - instructions, experiments, recipes etc.



From making PowerPoints with audio recordings to explaining and showing our playgroup friends how to make a collage in Book Week, we are sure to be able to teach you a thing or two.

WHEN: Thursday 17th September, 10-11am



Morning tea from 11:00am



Please let Kate know of any dietary requirements.

Email: kate.hand2@education.vic.gov.au

SMS: 0419 154 505





Wellbeing @ Peranbin

Spring has well and truly arrived! Wattle, daffodils, longer days and very unpredictable weather. It's all here!

This week I thought I'd share with you what our staff have been up to in the Wellbeing space. Earlier this term I wrote about the High Impact Wellbeing Strategies and how our staff have been exploring positive strategies to implement in their classrooms.

Over the last few weeks, and early into next term, all our Peranbin staff will be participating in Learning Walks where, in small groups, staff visit other classrooms and later share their observations. This process allows our staff to share ideas, observe other teachers in action and have a chance to ask questions about what they see. It's a proven and positive way to collaborate and build staff efficacy. It's also a terrific opportunity for our staff to visit other campuses and catch up with all of our Peranbin students.

When our Learning Walks are complete, I will share some of the feedback with our school community.

In the meantime, enjoy everything that these warmer days has to offer!

Ange Wymond- Wellbeing Leader @ PPC

Triple P-Positive Parenting Program

New Online Parenting Program for Families of Children with a Disability

The Australian Government has just launched 'Stepping Stones Triple P Online', a free program full of positive parenting strategies to help children with a disability thrive and gain key life skills. Choose from 25 evidence based practical ideas and strategies that cover bedtimes, communication and much more.

No need to worry about waitlists, travel, a diagnosis or referrals. **Sign up today at triplep-parenting.net.au**

BADDAGINNIE

Baddaginnie Campus
Clarendon Street
Baddaginnie 3670

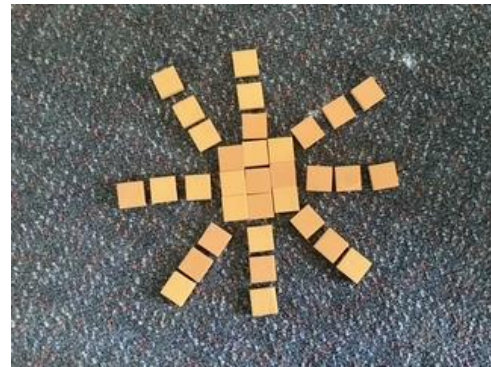
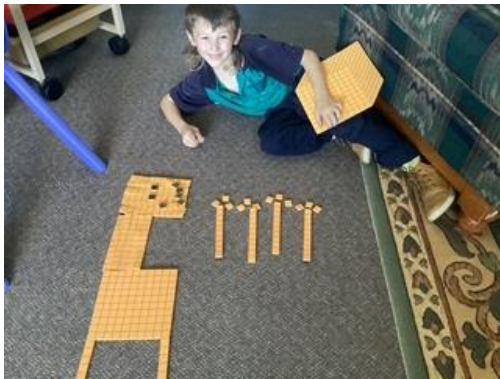


Campus Manager:
Dianne Fitzpatrick

We have been learning about life cycles of animals, writing some incredible stories, and building our maths skills through games and lots of hands on practice.

As a treat, we have had some very special visitors – baby chicks!

A reminder that school dismissal is at 2.30pm next Friday.



Maverick made a giraffe and a sun with magnetic MAB and practiced calculating how many blocks he had used.



Oakley builds a tower with precision during mindfulness



Our chick visitors



We have examined lifecycles in environmental science with Miss Jung and as a special treat we did a guided drawing procedure of "watermelon cats" with Miss Holleran.

Every day at school counts towards shaping your child's future

STRATHBOGIE

Strathbogrie Campus

Main Street

Strathbogrie 3666



Campus Manager:

Kate Hand

Week 9 is officially complete and what a special one it was. Yesterday the roof plumbers replaced half of the roof of our main classroom building, ensuring it is watertight. We also had the new heater/air-conditioning units installed and as of Monday, we will be back in our original classroom setting. We are all very keen to return to our space – more room, surfaces and a large interactive whiteboard are just a few of our favourite things. The kids have been incredibly flexible in the time that we have been sharing the office space, and we all really appreciate their effort and support over the past terms.

Yesterday we also shared lunch with Ms Holleran – soup and toasties for lunch. This time our soup had rice noodles and was definitely a hit. With the sun shining, Mrs Fry and the kids headed out to the planter boxes to do some much needed preparation of soil. It was such a beautiful morning today that Nic from MACC Van held her art lesson outside at the table. Bogie in spring is a special place to be.

A snapshot of the week

Our literacy focus until the end of term is around applying our skills and learning with increasing confidence and independence. From editing our recounts in preparation for publishing to identifying the comprehension strategies of effective readers in a variety of settings, the week has demonstrated a wealth of abilities. Our reading focus saw us recording a tally mark whenever we used one of the 6 strategies. Each day a new colour was used to help us SEE what we did each day. We were able to quickly state which strategy we used the most or least. This is a sample of a shared model.

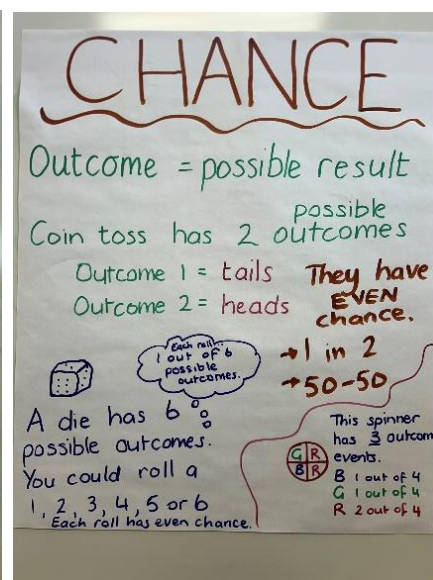
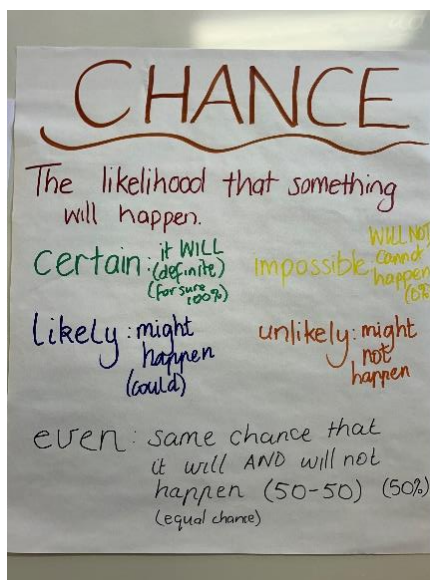
Comprehension Strategy	Tally mark for each use (change colour daily)
Making Connections Readers make connections between texts. Connections are often made to other texts, to the world, or to the reader's own experiences.	1
Predicting Readers use clues from the text to make predictions about what will happen next. Predictions are often made at the beginning of a text, but can also be made at other points.	11 Bride makes up.
Questioning Readers ask questions of the text to help them understand it. Questions are often asked at the beginning of a text, but can also be asked at other points.	11111
Monitoring Readers keep track of what they are reading to make sure they understand it. Monitoring is often done at the beginning of a text, but can also be done at other points.	11111
Visualising Readers create a picture in their mind of what is happening in the text. Visualisation is often done at the beginning of a text, but can also be done at other points.	11111
Summarising Readers put the main points of a text into their own words. Summarising is often done at the end of a text, but can also be done at other points.	11
Other...	

7/9/26 8/9/26 9/9/26

STRATHBOGIE

In Maths our main learning has been in Chance and Probability, in particular learning and applying the language of chance. We have lots of everyday language such as good chance, not really likely and many, many more. We identified 5 clear terms to use to ensure we had shared meaning. These are on our first anchor chart (on the left) that we have referred to throughout the week. We got creative to think of likely and unlikely events as well as “we are certain we will have lunch today”. On more than one occasion our pets were used to add to our understanding.

Across the week we have built on these ideas to conduct investigations into the likelihood of coin toss and dice rolls. This has allowed us to begin using our fraction knowledge to state the chance of an outcome such as “There is a 1 out of 6 chance of rolling a 4.”



End of Term Celebration

This week we finalised our “How to plans” and we are very much looking forward to creating a variety of texts, cooking some sweet and savoury treats as well as meeting and sharing our learning with our guests. We look forward to seeing you on Thursday from 10am.

Reminders/Next week

Daily	15 minutes of reading, signed off in homework book (this can be using Literacy Pro – login details in the back of homework book)
Mon-Thur	Spelling – complete all 6 words daily
Tuesday	MARC Van – Library with Noah Art with Sim in the afternoon
Thursday	End of term celebration 10-11am with morning tea at 11am Playgroup 9:30-11:30am
Friday	Last day of term – 2:30pm finish
Food Stores	Please let us know if you need some “shopping” as we have a number of items in stock e.g. cereals, milk, tinned fruits, etc.

Have a great weekend, Vic, Barb and Kate

VIOLET TOWN

Violet Town Campus
Tulip Street
Violet Town 3669



Campus Manager:
Monique Ringin
Business Manager:
Kimberley Amott

Violet Town News....

Another week of Term 3 finished and only one more week until a well-deserved term break. This week we started to bring together all our learning throughout Term 3 in preparation of the upcoming Student Showcase next week.

During our Literacy sessions alongside our reading, spelling, and writing tasks, students have been working on summarising, editing, and putting their finishing touches on several of their showcase items.

Tuesday, we had Art with Mrs Moore and students created bowls and other items using air-drying clay.

In our Auslan with Ms Barratt students were doing revision on signs that they have learnt throughout the term. For Environmental Science we worked in the garden capitalising on the amazing efforts students have put into our outdoor areas over the term.

Wednesday was our last MARC Library session for the term and Mrs Davies read the book 'A Loo of One's Own' by Eleri Harris. Students then had fun making their own special paper squishes.

With Ms Jung this week in Health our focus was on all aspects of road safety, and in PE we continued with dance and movement and learnt some new line dancing routines.

This week we also welcomed former student Abi Fuller into the classrooms while she was undertaking her Year 10 work experience program from Euroa Secondary College.

We would also like to give a special shout out to our amazing Grade 6 student Abel, who has made it through to the Division Athletics to be held in Shepparton on Monday. We wish him all the best on the day.

Have a great weekend!

The Violet Town Team

REMINDERS:

- Café lunch orders on Tuesday
- Thursday 17th – End of Term Student Showcase 2.30pm onwards. Flyer has been sent home during the week and has also been uploaded on Compass.
- Friday 18th – Footy Colours Day – students are encouraged to come dressed in their favourite football or sports team colours. There will be special lunch orders on the day and forms will be sent home early next week.
- **FRIDAY 18TH SEPTEMBER TERM END DISMISSAL TIME: 2.30PM**

Peranbin Primary College – Violet Town Campus Kindergarten Transition Dates

- Tuesday 27th October- 9am-10.30am
- Tuesday 10th November- 9am-11.30am (recess at school)
- Tuesday 17th November- 9am –1pm (recess at school)
- Tuesday 24th November- 9am -2pm (recess and lunch at school)
- Tuesday 8th December- Statewide Transition Day- Whole day 9am to 3.15pm

If you have any questions, please contact the school on 57981431 or 0437226693

VIOLET TOWN



Environmental Science



Art with Mrs Moore

Every day at school counts towards shaping your child's future

School Holiday Media Program - EUROA 10 year olds to 18 year olds

MONDAY TO WEDNESDAY 9AM-12PM

STARTS

21 SEP
2026

ON AIR

The Matt Christie Institute of Australia



"Striving for academic excellence"



**This program is being delivered in partnership
with Community Learning Euroa Inc. &
7 Creeks Radio.**

About the course

The program has been designed as an introductory course to the media broadcast industry that gives you a terrific insight to what it's all about when it comes to producing a quality podcast for broadcast via a community radio station, commercial radio station, online radio station or a podcast streaming service.

You maybe eligible for course funding.

 Euroa Primary School

 www.mcioa.com.au

 03) 5795 3280

Every day at school counts towards shaping your child's future

Be a junior presenter for 7 Creeks Radio

MONDAY TO WEDNESDAY 9AM-12PM

Course Sessions:

Session 1: 21 Sep 2026

Session 2: 22 Sep 2026

Session 3: 23 Sep 2026

Session 4: 28 Sep 2026

Session 5: 29 Sep 2026

Session 6: 30 Sep 2026

Rectangular Snip

Topics:

- Introduction & overview of the sector
- What is a podcast/ What is radio?/Different types of radio shows/podcasts
- Presenting skills /Timing/Microphone techniques
- Media law
- Spoken content and podcast streaming platforms
- Concepts for a podcast and planning to record
- Planning your podcast and using audacity in a correct recording environment
- Interview skills and subject matters
- Student will make a podcast as the final project after completing the six sessions

The Facilitator

Matt's been educating students for the last 30 years with shows on Australian and UK Radio as presenter and producer and taught media programs for South West Arts Inc (NSW Government). As the founder of The Matt Christie Institute of Australia he has also been nominated for the Community Broadcasting Association of Australia Awards, Channel 7 Community Achievement Awards and is currently working as a Grant Assessor for the Community Broadcasting Foundation and the Manager of 2 HAY FM. The journey for Matt began when he entered a Channel 7 News Reader competition at Griffith University in Queensland in 1996.



Some benefits of the program:

- Gain a new hobby
- An overview of the radio and podcast sector
- Meet other like-minded individuals that share an interest in the sector
- Provides a pathway to more formal studies
- Give back to the community
- Basic to advanced skills to get you started in the sector