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PERANBIN PRESS



The newsletter of Peranbin Primary College

We are three campuses working together

All campuses are child safe schools



Violet Town's Yarning Circle

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Every day at school counts towards shaping your child's future

PRINCIPAL'S PAGE



As we wrap up Week 2 of Term 3, it certainly feels like winter has arrived! It has been a particularly chilly week here at Strathbogie, with brisk winds sweeping across the hills beyond Mansfield. While the cold has kept us reaching for our warm jackets, it certainly hasn't dampened the enthusiasm and energy around the College.

It has been another wonderful week of learning together. Across every classroom, students have been engaged in new challenges, developing their skills, asking thoughtful questions, and supporting one another in their learning. It is always a pleasure to see our students embracing opportunities with curiosity and resilience, and I thank our dedicated staff for creating such positive learning environments each day.

One exciting addition to our Violet Town campus this week is the new Yarning Circle beneath the fruit trees. Our teacher, Ms Barratt, has thoughtfully brought this project to life using a tree that was felled on her farm. She arranged for the Violet Town Men's Shed to carefully round, smooth and seal around ten tree stumps, creating safe and welcoming seating for our students. It is a wonderful example of our community working together to create meaningful learning spaces, and we are grateful to Ms Barratt and the Men's Shed for their generosity and craftsmanship. Watch this space for more news about how we plan to use our Yarning Circle as a space for respectful listening, storytelling, reflection and connection to Country.

At our Baddaginnie campus, preparations are also underway to prepare the grounds for the warmer weather. During the September school holidays, we have arranged for the local CFA to burn the large pile of accumulated garden waste as part of a valuable training exercise. This partnership provides an excellent opportunity to safely clear the site while supporting our local volunteer firefighters with a realistic training scenario. We thank the CFA for their ongoing support of our school and wider community.

Looking ahead, next week is an important opportunity for families and teachers to connect during our Parent-Teacher Interviews. These conversations are invaluable in celebrating student achievements, discussing progress, and working together to support each child's learning journey. We encourage all families to make the most of this opportunity to meet with their child's teachers.

To support these interviews, next week will also be a meeting-free week across the College. This allows our teachers the time and flexibility to connect with as many families as possible, ensuring meaningful conversations can take place without the demands of additional meetings.

Thank you to our students, staff, and families for the positive partnership we continue to build together. Even on the coldest winter days, it is the warmth of our school community that makes Strathbogie such a special place to learn and grow.

Wishing everyone a wonderful weekend, and we look forward to seeing many of you at the Parent-Teacher Interviews next week.

Enjoy the weekend,

Angela

PS NAPLAN test results have been delivered to school and will reach families early next week.

PPS – School Photos are next Thursday 30 July at Violet Town!



Wellbeing @ Peranbin

Week 2 down and off we go! Honestly, time is flying!!

This week I thought I'd share with you what our staff have been working on behind the scenes in the Wellbeing space. We've been investigating the Education Department's High Impact Wellbeing Strategies. What are they you ask? The High Impact Wellbeing Strategies are 7 evidence-informed strategies developed in partnership with Monash University. They have a proven, significant effect on student wellbeing and they empower school staff with the knowledge and skills to build and support student wellbeing.

The seven High Impact Wellbeing Strategies are:

1. Building relationships with students
2. Facilitating peer relationships
3. Establishing and maintaining classroom expectations
4. Supporting inclusion and belonging
5. Fostering student self-efficacy
6. Engaging students
7. Promoting coping strategies and facilitating referrals

All of our staff have deep-dived into each of these strategies and explored how they apply to their own teaching.

We at Peranbin Primary College value your child's wellbeing. Happy kids equals happy classrooms! We can all appreciate that children MUST feel safe, valued and respected within a school setting, before ANY solid learning can occur.

Next week I will 'break down' these High Impact Wellbeing Strategies and explain how our staff are working within this framework, in order to build a strong, positive, inclusive and respectful school community.

Have a great weekend!

Ange Wymond – Wellbeing Leader @ Peranbin Primary College



Does your neuro-diverse child have NDIS funding?

Are you looking for some local support?

Brick By Brick Benalla is a local social enterprise that assists and empowers young neuro-diverse people with support that is flexible, practical and built around their individual needs.

Located on Nunn St in Benalla, this service provides capacity building, community access, in-home support and therapeutic supports.

For more information give them a call on 0466 542 234 or check out their website brickbybrickbenalla.com.au.

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BADDAGINNIE

Baddaginnie Campus
Clarendon Street
Baddaginnie 3670



Campus Manager:
Dianne Fitzpatrick

It has been a nippy week at Baddaginnie as the winter weather has been nipping at our fingers and toes.

This week has been brought to you by the letter **Vv – for Victoria, Venus and vacuum.**

In Writing we have written an explanation about 'How a Rainbow is Formed'. Rainbows are a natural phenomenon of our planet.

Seniors have completed tasks and games that focus on using 'conjunctions' in their writing.

In Maths we have continued to work on division – looking at strategies, being involved in division games, matching number facts, and working on division sums in short division.

Our Wellbeing lesson this week focused on how to deal with stress, which has elicited a lot of conversations, and ideas – and the children enjoyed 'Mirroring' one another to music.



On Monday we enjoyed a special hamburger luncheon to celebrate Oakley's 8th birthday, banquet style. Next week on the Friday, we will be putting on a special luncheon as part of fund-raising, for our campus. Fish and Chips! We are hoping that all families will get behind this idea, and hope to continue this on the last Friday of each month.

Next Thursday is school photos, so please ensure your child/children are in full school uniform.

Enjoy your weekend,

Dianne, Sarah and Barb

Reminders:

- **Readers and spelling homework, nightly**
- **Fish and Chip Friday 31st July - \$6 – order note to go home**
- **School photos at Violet Town next Thursday**



BADDAGINNIE

How a Rainbow is Formed

I will show you how a Rainbow is formed. It rains so the air is wet. The sun shines on the rain then it forms a rainbow.

Maverick

23/7/26



How a Rainbow is Formed

I am going to explain how a rainbow 🌈 forms. A rainbow is special part of life. Don't forget to make a wish when you see a double rainbow, you even be lucky enough to see a triple rainbow 🌈

Firstly, you need a shower ☔ of rain, you need the sun ☀ to be behind you and the white light of the sun will shine through all the little droplets 💧. Then it splits it up into seven colours red, orange, yellow, green, blue, indigo and violet.

And that is how the beautiful rainbow is formed. I hope you enjoyed reading about the rainbow.

Savannah 24/7/26



How a Rainbow forms

A rainbow is a part of life on earth. Rainbows are a natural part of weather.

A rainbow is so pretty. I am going to explain how a rainbow is formed.

First, there is a shower and the sun shines on the water droplets.

Then the droplets project seven colours.

Do you like Rainbows? Yes I do! I love rainbows!



Scarlett

BADDAGINNIE

How a Rainbow Forms

How do rainbows form? Today I am going to be telling you how a rainbow is formed. But first a rainbow is a special part of life that we are extremely lucky to experience this event.

Firstly, you need a shower of rain, and the sun needs to be behind you and the white light of the sun will shine through all of the little droplets. Then it splits it into seven colours like red, orange, yellow, green, blue, indigo and violet.

When all of the colours are put together that makes a perfect rainbow. That is how a rainbow is formed!



Katana Harvey

24/7/26



How a Rainbow is Formed



Let me guess, you don't know how a rainbow forms? If I was correct this is your lucky day because I am going to tell you how a rainbow forms.

Rainbows are a rare sighting but you can make one yourself. You just need a hose and the sun. The sun must be behind you, then you need to put the hose on and there you have a mini rainbow!

This is the reason why we see a rainbow: it is because each rain droplet in the air acts like a prism and refracts (splits up) the white light of the sun into seven awesome colours of light: red, orange, yellow, green, blue, indigo, and violet.

I hope that helped you to understand how a rainbow forms. See you next time to help you understand something else.

Elijah 24/7/26

How a Rainbow Forms

A rainbow is an arc of colours in the sky. This is how it forms. First you need sunlight, second you need rain. The sunlight refracts (breaks up) into seven different colours as it passes through the water droplets in the sky but you need to be in front of the sun to see it. These are the colours you will see: red, orange, yellow, green, blue, indigo and violet.

Oakley 24/7/26



STRATHBOGIE

Strathbogrie Campus

Main Street

Strathbogrie 3666



Campus Manager:

Kate Hand

What a busy week we have had with a trip down to Violet Town on Wednesday to join the Senior Class for PE. This saw some skill development in the areas of shot put and discus/vortex. Our drive down and back was filled with listening to a couple of podcasts as well as honing our times tables and addition and subtraction facts. We will be heading to VT again next Thursday for school photos. This will be a short turnaround trip.

This week we have worked on the following areas of learning:

Reading – making inferences (reading between the lines) has continued as a reading strategy and everyone agreed this morning that they are becoming quicker at identifying when and how they are making inferences. Today we also set up Literacy Pro – an online text resource that we can use at school and home.

Writing – our main focus has been on explanation texts. These non-fiction texts have 4 key features: clear title, opening sentence that clearly links to the title, steps/stages in chronological order and finally, time conjunctions (eg. then, next, finally).

Maths – we have continued to work with addition and subtraction strategies such as doubles and near doubles, using resources including 10s frames and counters and online games

Wellbeing – we finished off our sequence on Problem Solving, discussing how different scenarios could be approached by individuals.

Auslan – a lesson on fruit was very full of signs but certainly one was easier to learn – orange. The sign for the colour and fruit are the same!

Inquiry – this week we headed outside to conduct an experiment using rubberbands and rulers. Using 5 different bands, we predicted outcomes and then “pinged” chalk with the bands, measuring the distance travelled. Here we have Pip “pinging” and Sena marking where the chalk landed.



STRATHBOGIE

Last week when we worked with Sim, he told us a story from Greek mythology. This week he shared the story of Lindwurm (or Lindworm). This story involved princes, princesses, serpents and old crones. It certainly led to so some creative interpretations of the tale.



Have a great weekend,
Vic, Barb and Kate

Reminders/Next week

Daily	15 minutes of reading, signed off in homework book (this can be using Literacy Pro – login details in back of homework book)
Mon-Thur	Spelling – complete all 6 words
Thursday	School Photos @ VT – we will drive down for this and return to Bogie
Friday	Spelling Test MACC Van – Art with Nic Thorne
Food Stores	Please let us know if you need some “shopping” as we have a number of items in stock eg. cereals, milk, tinned fruits etc

VIOLET TOWN

Violet Town Campus
Tulip Street
Violet Town 3669



Campus Manager:
Monique Ringin
Business Manager:
Kimberley Amott

Violet Town News....

Week 2 our days have started with absolutely freezing conditions, but thankfully by recess we have been greeted with beautiful sunshine.

During our Literacy sessions, along with our daily reading and spelling activities, both classes have been using inferencing in reading time. The focus for writing is explanation texts with the Juniors writing about the life cycles of different animals. During our Maths sessions students are learning place value and using the four operations to solve mathematical problems.

Monday was our first Art session with Mrs Moore for the term. Students made woollen snap bands, tissue paper tiles, and burlap pastel paintings.

Wednesday the Strathbogie students joined us for our Senior Health and PE sessions. For the next few weeks, our PE focus will be on athletic skills for all Peranbin students, and this week during Health our learning focus is about road safety. In our Inquiry lessons, students are learning about materials and their properties.

We finished off our week enjoying delicious, loaded fries for special lunch orders.

Environmental Science & Auslan at Violet Town

This week we took advantage of the great weather to spend lots of time outside in our various garden spaces.

The Senior class renovated the area under our fruit trees to create a larger, circular seating area and filled the raised garden bed with native shrubs from the Euroa Arboretum.

Our session began with a discussion about the purpose of the space, and students voted between a semi circular and circular design. The circular design was inspired by the First Nations yarning circle practice, where everyone gathers to share stories, learnings and reflections with equality, respect and deep listening.

Thank you to the Violet Town Men's shed for polishing our new stump seating, to Ben Harrison for providing the wood and the Euroa Arboretum for plant and soil preparation advice.

The Junior class transplanted lots of jonquil bulbs across to a bare garden bed near the entrance to the main building. They added compost to the soil and used our 3 litre milk carton 'watering cans' to give them a drink. With lots of energy remaining, we moved on to Pat's Cherry Garden and planted and mulched Esme and Nangi's parsley plants, dug over the compost heap, weeded the garlic and inspected the progress of our composting experiment.

If your child would like to share photos of the family garden with us, please email them to jenna.barratt@education.vic.gov.au

In Auslan, we are continuing to work through a new topic each week. We will have a number of opportunities to show case our skills when we visit some of our community groups later in the term.

Have a great weekend!

The Violet Town Team

VIOLET TOWN

Reminders:

- Café lunch orders on Tuesday
- Wednesday VT Kinder visit and Library with Mrs Davies
- Friday Special lunch orders
- EVERYDAY running shoes - students will be doing athletics practice on various days throughout the week in preparation of our Athletics Day to be held later in Term 3
- School photos next Thursday – please ensure your child/children are in full uniform
- Parent Teacher Interviews - **NEXT WEEK** – please book a time through Compass if you wish to see the classroom teacher.
- Violet Town Market Tin Rattle Forms – any families that are yet to return forms could we please have your time preferences as soon as possible.



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